



Introduction:

As an action of the Erasmus+ programme, eTwinning offers a wide range of opportunities for collaboration across Europe and beyond. It facilitates innovative use of technology for collaborative, interdisciplinary production of knowledge, by providing authentic learning contexts for meaningful, challenging and enjoyable work across the curriculum. By integrating eTwinning in the classroom, teachers are fostering the international dimension of the curriculum and giving their pupils the chance to be part of a global learning community. Moreover, as the European Commission’s online partner finding and collaboration space, eTwinning will facilitate your way into Mobility Key Action 1 and Strategic Partnerships Key Action 2.

Goals

- Provide participants with practical advice on how teachers and pupils can make the most of eTwinning opportunities and broaden their learning and professional network;
- Promote a deeper understanding of the practical ways of incorporating eTwinning in teaching;
- Improve the quality and efficacy of the management of international projects.

Course Contents / General Programme:

Course 3 – eTwinning 4 Sustainable Cross-border Collaboration		
Day	Themes	Duration
1	Learning about eTwinning ...	6h
	To be part of the eTwinning network of European school community	
	To enhance the European/ international dimension of the national curriculum	
	To foster the use of ICT in the teaching and learning process	
2	Getting started	6h
	Exploring the eTwinning Portal resources and registration	
	Developing eTwinning experience through the eTwinning desktop: editing eTwinning’s profile; finding professional development activities	
	Networking: creation of a contact list and connecting schools	
3	eTwinning into practice	6h
	Exploring eTwinning kits for inspiration: showcases of successful eTwinning projects	
	Creating an eTwinning project collaboratively	
4	Involving pupils	6h
	Registering pupils and planning activities to introduce the pupils to the Twinspace	
	Matching students with project partners: advices and tips	
	Planning a ‘mock’ collaborative activity to use the Twinspace’s tools in the classroom: instructions, outcomes and assessment	
5	... and teaching it forward.	6h
	Sharing outcomes of joint activities on the Twinspace (forum, albums, file archives etc..)	
	Participants share the results of their collaborative work and what they have learned	
	Debriefing and course assessment	

More information and registration www.edufor.eu/erasmusplus

